

Teachers: Please provide your school psychologist with the following information  
**at least 2 weeks prior** to the date of the re-evaluation meeting

- AIMSweb data: benchmark graphs/data AND progress monitoring graphs/data for EACH area of intervention/weakness
- Other benchmark/progress monitoring data (Study Island, Auto Skills, Think Link, etc)
- Other test results: ISAT, STAR, WIAT, ITBS, PSAE, etc-give all available scores (standard scores, grade equivalents, percentile ranks, etc)
- School attendance
- Behavioral concerns—what does behavior look like? Documentation required (ODR's, teacher observations, etc)
- Health issues, Hearing/Vision (dates tested and results)
- Learning characteristics-both strengths and weaknesses
- Core curriculum in areas of suspected impairment (name of the curriculum, minutes per day spent, supplemental curriculum or interventions delivered during core time)
- What interventions have been used and minutes/day, days/week-provide documentation log
- Evidence of integrity—principal walk through, peer walk through checklist
- Evidence of skill vs. performance (is it a skill deficit or is the student's behavior impacting them)—could the student do what is expected if it weren't for behavior?
- What interventions/curriculum/minutes will they need if placed in special education & how is it different from what they can get in gen ed?
- High School Only---credits for graduation (on-track or behind), grades

