

AFTER SEPT 1, 2014 PD Activities w/ RENEWAL CREDIT must be aligned to **ONE** Criteria

#### **5 CRITERIA KEY**

1. Engage participants **over time** allowing for **analysis, discovery and application as related to student learning or soc/emotional well being**
2. Align to licensee's **performance evaluation**
3. Include outcomes related to **student growth/district improvement plan**

#### **4. STATE APPROVED STANDARDS**

A> **LEARNING FORWARD** Standards: Professional development that: <http://learningforward.org/standards/standards-list#.U39R9NJdWSo>

1. **Learning Communities** increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.
2. **Leadership** increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.
3. **Resources** increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.
4. **Data** increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.
5. **Learning Design** increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.
6. **Implementation** increases educator effectiveness and results for all students applied research on change and sustains support for implementation of professional learning for long term change.
7. **Outcomes** increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

B> **CONTENT AREA STANDARDS** <http://www.isbe.state.il.us/profprep/standards.htm>

Social Emotional Standards

1. - Develop self-awareness and self-management skills to achieve school and life success.
2. Use social-awareness and interpersonal skills to establish and maintain positive relationships.
3. Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

EARLY/ELA/MATH/SCIENCE ILCCS <https://www.isbe.net/Pages/Learning-Standards.aspx>

C> **IL PROF TEACHING STANDARDS** [http://www.isbe.net/peac/pdf/IL\\_prof\\_teaching\\_stds.pdf](http://www.isbe.net/peac/pdf/IL_prof_teaching_stds.pdf)

Teaching Diverse Students(1) Content Area and Pedagogical Knowledge(2) Planning for Differentiated Instruction (3) Learning Environment (4)

Instructional Delivery(5) Reading, Writing, and Oral Communication(6) Assessment (7) Collaborative Relationships(8) Professionalism, Leadership, and Advocacy(9)

5. **Higher Education Coursework** for Regionally Accred. Institution

#### **ID PURPOSE of ACTIVITY**

1. Increase **knowledge and skill of leaders who guide prof dev.**
2. Improve **student learning**
3. **Organize adults into learning communities** whose goals are aligned to school/district
4. Deepen educator's **content knowledge**
5. Provide educators with **research-based instructional strategies** to assist in meeting academic standards
6. Prepare educators to **use variety of classroom assessments**
7. **Use learning strategies**
8. Provide educators with **knowledge and skills to collaborate**
9. Prepare educator's to **apply research to decision-making**