

U-210.12 Speech/Language Services February 2014

Service Description

Speech/Language therapy services necessary for the development of the student's IEP/IFSP or documented in the student's IEP/IFSP include, but are not limited to:

- Diagnostic services
- Screening and assessment
- Preventative services
- Corrective Services

A referral by a physician or other licensed practitioner of the healing arts within the scope of his or her practice under law is required for speech/language services. The referral must be updated annually and be maintained in the student's health record.

Speech/Language services may be provided in either an individual or group setting. The number of participants in the group session should be limited to assure effective delivery of services

Professional Qualifications

Type 03, Type 09, Type 10 Teaching or Type 73 School Services Personnel Certificate* endorsed in Speech/Language Pathology and a Certificate of Clinical Competence;

or

Type 03, Type 09, Type 10 Teaching or Type 73 School Services Personnel Certificate* endorsed in Speech/Language Pathology with the equivalent educational requirements and work experience necessary for the Certificate of Clinical Competence;

or

Type 03, Type 09, Type 10 Teaching or Type 73 School Services Personnel Certificate* endorsed in Speech/Language Pathology, licensed by the Illinois Department of Financial and Professional Regulation, in accordance with the Illinois Speech/Language Pathology and Audiology Practice Act; or

Type 03, Type 09, Type 10 Teaching or Type 73 School Services Personnel Certificate* endorsed in Speech/Language Pathology with completed academic requirements, in the process of acquiring supervised work experience to qualify for licensure in accordance with the Illinois Speech/Language Pathology and Audiology Practice Act; or

Speech Language Pathologist, licensed by the Illinois Department of Financial and Professional Regulation, in accordance with the Illinois Speech/Language Pathology and Audiology Practice Act; or Speech/Language paraprofessional, assistant, aide or intern practicing under the supervision of a qualified speech/language pathologist.

"Under the direction of" is defined as work performed under the guidance and direction of a supervisor who is responsible for the work, who plans work and methods, who is available on short notice to answer questions and deal with problems that are not strictly routine, who regularly (at least monthly) reviews the work performed, and who is accountable for the results. The supervisor must co-sign documentation of all services provided by practitioners under his or her direction.

*Or current ISBE equivalent certification qualification.

U-210.11 Social Work Services

February 2014

Service Description

Social work services necessary for the development of the student's IEP/IFSP or documented in the student's IEP/IFSP are diagnostic or active treatments provided with the intent to reasonably improve the student's physical or mental condition or functioning. Social work services include those services provided to assist the student or family members in understanding the nature of the disability, the special needs of the student, and the student's development. These services include, but are not limited to:

- Screenings, assessments, and evaluations
- Social development studies
- Counseling and therapy
- Unscheduled activities for the purpose of resolving an immediate crisis situation

Social work services may be provided in an individual, group, or family setting. The number of participants in the group session should be limited to assure effective delivery of service.

Professional Qualifications

Social worker with a TYPE 73 certificate or current ISBE equivalent, endorsed in school social work; or

Licensed social worker possessing at least a master's degree in social work and licensed by the Illinois Department of Financial and Professional Regulation, in accordance with the Clinical Social Work and Social Work Practice Act; or Social work intern with ISBE approval who provides counseling and evaluation services under the direction of a qualified social worker as defined above.

"Under the direction of" is defined as work performed under the guidance and direction of a supervisor who is responsible for the work, who plans work and methods, who is available on short notice to answer questions and deal with problems that are not strictly routine, who regularly (at least monthly) reviews the work performed, and who is accountable for the results. The supervisor must co-sign documentation of all services provided by practitioners under his or her direction.

U-210.10 School Health Aide

February 2014

Service Description

School Health Aide services, documented in the student's IEP/IFSP, provide assistance with activities of daily living and are necessitated by the student's medical condition. These services include, but are not limited to:

- Transferring and ambulating
- Assistance with food, nutrition, and diet activities
- Bowel and bladder care
- Redirection and intervention for medically-related behavior (non-discipline related)

These services are generally the responsibility of family members when the student is at home.

Professional Qualifications

School Health Aide services are provided by staff who have been trained and remain under the direction of skilled professional medical personnel or qualified professional. Services provided to the student by family members are not claimable. (Exception: In the instance of a student who receives services through a home and community-based waiver and continuity of care is determined to be in the best interest of the student, the student's provider under the waiver program may continue to provide the personal care services in the school setting.)

"Under the direction of" is defined as work performed under the guidance and direction of a supervisor who is responsible for the work, who plans work and methods, who is available on short notice to answer questions and deal with problems that are not strictly routine, who regularly (at least monthly) reviews the work performed, and is accountable for the results. The supervisor must co-sign documentation of all services provided by practitioners under his or her direction.

U-210.9 Psychological Services

February 2014

Service Description

Psychological services necessary for the development of the student's IEP/IFSP or documented in the student's IEP/IFSP are diagnostic or active treatments with the intent to reasonably improve the student's physical or mental condition and are provided to the student whose condition or functioning can be expected to improve with interventions. These services include, but are not limited to:

- Testing and evaluation that appraise cognitive, emotional, and social functioning, and self-concept
- Interviews and behavioral evaluations including interpretations of information about the student's behavior and conditions relating to functioning
- Therapy, including providing a program of psychological services for the student with diagnosed psychological problems
- Unscheduled activities for the purpose of resolving an immediate crisis situation

Psychological services may be provided in an individual, group or family setting. The number of participants in the group should be limited to assure effective delivery of service.

Professional Qualifications

Psychologists with a Type 73 Certificate or current ISBE equivalent endorsed in school psychology; or

Psychologists licensed by the Illinois Department of Financial and Professional Regulation; or

Psychologist intern with ISBE approval, who provides services under the direction of a qualified school psychologist.

"Under the direction of" is defined as work performed under the guidance and direction of a supervisor who is responsible for the work, who plans work and methods, who is available on short notice to answer questions and deal with problems that are not strictly routine, who regularly (at least monthly) reviews the work performed, and is accountable for the results. The supervisor must co-sign documentation of all services provided by practitioners under his or her direction.

U-210.8 Physical Therapy

February 2014

Service Description

Physical therapy services necessary for the development of the student's IEP/IFSP or documented in the IEP/IFSP include, but are not limited to:

- Evaluations and diagnostic services
- Therapy services which are rehabilitative, active or restorative. These services are designed to correct or compensate for a medical problem and are directed toward the prevention or minimization of a disability, and may include:

- developing, improving, or restoring motor function
- controlling postural deviations
- providing gait training and using assistive devices for physical mobility and dexterity
- maintaining maximal performance within a student's capabilities through the use of therapeutic exercises and procedures

Physical therapy services are required to be prescribed by a physician or other licensed practitioner of the healing arts within the scope of his or her practice under law. The prescription must be updated annually and be maintained in the student's health record.

Physical therapy may be provided in either an individual or group setting. The number of participants in the group session should be limited to assure effective delivery of service.

Professional Qualifications

Physical therapist, licensed by the Illinois Department of Financial and Professional Regulation; or

Certified physical therapist assistant practicing under the direction of a licensed physical therapist "Under the direction of" is defined as work performed under the guidance and direction of a supervisor who is responsible for the work, who plans work and methods, who is available on short notice to answer questions and deal with problems that are not strictly routine, who regularly reviews (at least monthly) the work performed and who is accountable for the results. The supervisor must co-sign documentation of all services provided by practitioners under his or her direction.

U-210.7 Occupational Therapy

February 2014

Service Description

Occupational therapy services necessary for the development of the student's IEP/IFSP or documented in the IEP/IFSP include, but are not limited to:

- Evaluation of problems which interfere with the student's functional performance
 - Implementation of a therapy program of purposeful activities which are rehabilitative, active, or restorative as prescribed by a licensed physician.
- These activities are designed to:
- improve, develop or restore functions impaired or lost through illness, injury or deprivation
 - improve ability to perform tasks for independent functioning when functioning is impaired or lost
 - prevent, through early intervention, initial or further impairment or loss of function
 - correct or compensate for a medical problem interfering with age appropriate functional performance

An order from a physician or other licensed practitioner of the healing arts within the scope of his or her practice under law is required for occupational therapy services. The order must be updated annually and be maintained in the student's health record. Occupational therapy services may be provided in either an individual or group setting. The number of participants in the group session should be limited to assure effective delivery of service.

Professional Qualifications

Occupational therapist, registered by the American Occupational Therapy Association and licensed by the Illinois Department of Financial and Professional Regulation; or

Certified occupational therapist assistant, practicing under the direction of a licensed occupational therapist

"Under the direction of" is defined as work performed under the guidance and direction of a supervisor who is responsible for the work, who plans work and methods, who is available on short notice to answer questions and deal with problems that are not strictly routine, who regularly (at least monthly) reviews the work performed and who is accountable for the results. The supervisor must co-sign documentation of all services provided by practitioners under his or her direction.

U-210.6 Nursing Services

February 2014

Service Description

Nursing services necessary for the development of the student's IEP/IFSP or documented in the IEP/IFSP, are professional services relevant to the medical and rehabilitative needs, provided through direct service intervention or consultation.

Nursing services include, but are not limited to:

- Administering and monitoring medication
- Catheterization
- Evaluations and assessments
- Tube feeding
- Suctioning
- Monitoring a student's health condition
- Providing information and recommendations regarding the student's condition and plan of care

Professional Qualifications

Registered Nurse (RN), licensed by the Illinois Department of Financial and Professional Regulation; or

School nurse (LSN) with a Type 73 Certificate or current ISBE equivalent endorsed in school nursing; or

Licensed Practical Nurse (LPN), licensed under the Illinois Nursing Act, working under the direction of a RN or LSN.

"Under the direction of" is defined as work performed under the guidance and direction of a supervisor who is responsible for the work, who plans work and methods, who is available on short notice to answer questions and deal with problems that are not strictly routine, who regularly (at least monthly) reviews the work performed, and who is accountable for the results. The supervisor must co-sign documentation of all services provided by practitioners working under his or her direction.