

Observation Report Form

Student: _____ Date: _____ Grade: _____ Time of Day: _____

Teacher: _____ Observer: _____ Length of Observation: _____

Physical Environment: (lighting, sound, number of students, seating, room arrangement, etc.)

Number of students: _____ Seating arrangement: Tables_____ Desk_____

Position in classroom: _____ Area Organized?: _____

Description of Learning Environment:

Activity/Subject Observed: _____ Type of Instruction: _____

Stimulus Materials:

- textbook
- worksheet
- pictures
- smartboard
- graphs
- films
- flashcards
- manipulation
- games
- tape/headphones
- computer

Teacher/Pupil:

- tutor
- auxiliary personnel
- one to one
- group
- small group

Mode of Instruction:

- directions
- questions
- cuing
- prompting
- modeling
- lecture

Mode of Input:

- visual
- auditory
- tactile
- kinesthetic

Rate of Instruction:

- fast
- moderate
- slow

Reward:

- verbalization
- physical development
- token record
- activities and privileges
- awards
- individual explanation
- answers questions
- other:

Interaction with Peers:

- much
- some
- few
- none

Fidgetiness:

- extremely
- markedly
- normal
- underactive

Motivation:

- high
- average
- low

Interest:

- high
- average
- low

Persistence:

- needs continuous prompts
- needs occasional prompts
- needs minimal prompts

Distractibility:

- seeks distraction
- easily distracted
- occasionally distracted
- not distracted

